

EVS

EVS

**LEARNING OUTCOMES
BASED
MODEL TEST ITEMS**

CLASS - 3



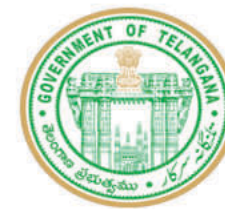
3

EVS



**State Council of Educational Research and Training
Telangana, Hyderabad**

CLASS III



The Government of Telangana

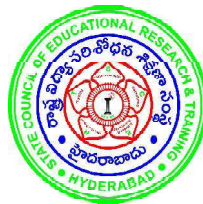


3rd Class

EVS

**Learning Outcomes
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MODEL TEST ITEMS



State Council of Educational Research and Training,
Hyderabad, Telangana

FOREWORD

Imparting quality education involves ensuring that all the students have achieved the prescribed competencies and learning outcomes by the time they complete schooling. It's commendable that the government is taking steps to improve the quality of education through strategies and action plan to achieve class-specific and subject-specific Learning outcomes by the students.

In order to improve our position at the national level, there is an earnest need to improve the competencies of students through effective teaching learning process. Keeping in view, to support teachers in achieving these prescribed competencies and learning outcomes, SCERT has prepared Item banks for different subjects in English, Telugu and Urdu media. By clearly specifying learning outcomes and providing model items, teachers are given the tools they need to align their teaching strategies with the desired outcomes. This approach not only supports teachers but also empowers them to adapt their methods to suit the needs of their students effectively.

Efforts like these demonstrate a commitment to continuous improvement in education, aiming to elevate the quality of learning and ultimately enhance student learning outcomes. With dedicated support from educational institutions and stakeholders, the goal of achieving higher scores in assessments becomes more attainable.

I appreciate the Faculty of SCERT and the content developers for their untiring efforts in bringing out these Item banks which will be largely useful to teachers and students in getting the desired results. Further I thank Principal Secretary, Education Department, Commissioner, Department of School education and State Project Director, Samagra Shiksha for their unflinching determination to elevate the state's position by their continuous guidance and support.

Director
SCERT, Telangana

Guidelines

National Achievement Survey is a national level large-scale competency based assessment will be conducted to obtain information about the learning achievement of students of Classes 3rd, 6th and 9th studying in State Govt. schools, Govt. Aided schools, Private Unaided and Central Govt. schools. NAS does not provide scores for individual student/school.

The National Achievement Survey will be conducted in the month of November in Language, Mathematics & Environmental Studies for classes 3rd& 6th and for class 9th in Modern Indian Language, Mathematics, Science, Social Science and English. The programme “Strategies and Action Plan” is designed to give awareness to the Teachers regarding question patterns and learning outcomes so that Teachers can ensure the achievement of class and subject specific learning outcomes of their students.

Guidelines to the teachers:

- It should be noted that **objective** of this programme is to **achieve subject- specific and class – specific learning outcomes by the students.**
- Identify the learning outcomes in each unit.
- Teaching learning process should be conducted in alignment with the achievement of learning outcomes.
- Classroom management should be done to encourage the students’ active participation, questioning, doing activities, reflection and elaboration in the learning process.
- Priority should be given interactive method of teaching.
- Teachers can modify their teaching strategies according to their class-room situations.
- In regular period concentrate on the learning outcomes of the lesson taught and in special periods focus should be on any one of the learning outcomes.
- Identify the different patterns of questions related to the learning outcomes and make the students to practice them.
- Teachers should discuss the answers after completion of the mock tests.
- Teacher should maintain the list of the learning outcomes discussed in the class-room.

Guidelines to the Headmasters:

- School level special action plan should be prepared and implemented in the school.
- For conducting special class, ensure that daily one period is allotted. In that special class, practice on learning outcomes of one subject should be done. Cover all subjects in a week accordingly.
- Ensure that the designated special class is conducted smoothly as per plan.
- Ensure that learning outcomes should be covered in both regular and special periods.
- Review the progress of the students at school level after each mock test.

Learning Outcomes

- EVS 302: Identify simple features (eg. movement, at place found, kept, eating habits, sounds) of animals and birds in the immediate surrounding.
- EVS 303: Identifies relationships with and among family members
EVS 304: Identifies objects, signs (vessels, stove, transport, means of communication, sign boards etc.), places (types of houses/ Shelters, bus stand, petrol pumps etc.), activities (works people do, cooking processes etc.) at home/school/ neighborhoods
- EVS 305: Describe need of food for people of different groups, animals/birds, availability of food and water use of water at home and surroundings.
- EVS 307: Groups objects, birds, animals features, activities according to differences / similarities using different senses. (e.g. appearance/ place of living/food / movement/ likes and dislikes / any other features.)
- EVS 309: Identifies directions, location of objects/places in simple maps using signs/ symbols/any other verbally
- EVS 310: Guesses properties, estimates quantities; of materials/activities in daily life and verifies using symbols/non-standard units (hand spans, spoon/mugs, etc.)
- EVS 311: Records observations, experiences, information on objects/activities/ places visited in different ways and predicts patterns (e.g., shapes of moon, seasons).
- EVS 313: Observe rules in games (local, indoor, outdoor)
- EVS 314: Voices opinion on good/bad touch; stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.

LO 302: Identify simple features (e.g. movement, at place found, kept, eating habits, sounds) of animals and birds in the immediate surrounding.

1. I am fish, my shelter is

- A) On tree B) In water C) On land D) In burrows

2. Why do animals migrate from place to place?

- A) For food B) For water
C) For reproduction D) All above

3. Choose the right group of animals that lives in burrows?

- A) Rat-Rabbit B) Peacock-Parrot C) Sheep-Horse D) Cat-Dog

4. Match the following

- i) Owl a) Burrows
ii) Rabbit b) Water
iii) Monkey c) Tree hole
iv) Fish d) On tree

- A) i.c, ii.a, iii.d, iv.b B) i.b, ii.c, iii.d, iv.a
C) i.c, ii.d, iii.b, iv.a D) i.d, ii.a, iii.c, iv.b

5. Which of this is not a pet animal?

- A) Cat B) Tiger C) Dog D) Cow


6. Match the following

- i) cow a) seeds
ii) pigeon b) meat
iii) lion c) grass

- A) i.c, ii.a, iii.b B) i.a, ii.c, iii.b
C) i.c, ii.b, iii.a D) i.b, ii.a, iii.c

7. I have wings, I can fly, who am I?

- A) Cat B) Fish C) Pigeon D) Lion

8. Which of the given animal can live in water and on land?
 A) Peacock B) Fish C) Frog D) Lion
9.  I move like this
 A) Crawling B) Walking C) Jumping D) Running
10. Elephant – sugarcane :: Tiger – _____
 A) Grass B) Meat C) Milk D) Leaves

Key

- | | | | | |
|------|------|------|------|-------|
| 1. B | 2. D | 3. A | 4. A | 5. B |
| 6. A | 7. C | 8. C | 9. A | 10. B |

LO 303: Identifies relationships with and among family members

1. Mother, father and children are living together makes a
 A) Team B) Group C) Family D) Batch
2. What do you call your father's father
 A) Uncle B) Grand father C) Brother D) Niece
3. A family tree begins with ...
 A) Grandfather B) Mother C) Father D) Children
4. How is your mother's brother related to you
 A) Grand father B) Cousin C) Uncle D) Brother
5. Statement A: Grandparents are the first generation
 Statement B: Parents, uncle and aunt are the second generation
 A) A is correct B) B is correct
 C) Both (A)and (B) are correct D) None of these
6. The following is not a member of your family....
 A) Mother B) Teacher
 C) Children D) Father

7. How is your uncle's son is related to..
 A) Cousin/Brother-in-law B) Grandfather C) Sister D) Father
8. If I am a boy, how I am related to my father
 A) Son B) Daughter C) Nephew D) Niece
9. Find the odd one out.
 A) Mother B) Sister C) Aunt D) Father
10. Shiva is the brother of Roopa and father of Rahul ,what will Rahul call Roopa?
 A) Mother B)Sister C)Aunt D)Sister -n -law

Key				
1. C	2. B	3. A	4. C	5. C
6. B	7. A	8. A	9. C	10. C

LO 304: Identifies objects, signs (vessels, stove, transport, means of communication, sign boards etc.), places (types of houses/ Shelters, bus stand, petrol pumps etc.), activities (works people do, cooking processes etc.) at home/school/ neighborhoods.

- 1) Which of the following vehicles can travel on Kutcha road?



- 2) Which of the following is matched incorrectly?

A) Poori _____ fried in oil

B) Idly _____ cooked on steam

C) Rice _____ boiled in water

D) Chapati _____ fried in oil

- 3) Ramaiah is a carpenter. What does he do?

A) He makes things from wood

B) He makes gold armaments

C) He makes things from iron

D) He makes plastic goods

- 4) Identify the correct order of Chapathi making
- A) Take wheat flour ► Add water ► Roll the soft dough ► Roast on tawa
 B) Take wheat flour ► Roast on tawa ► Add water ► Roll the soft dough
 C) Take wheat flour ► Roll the soft dough ► Add water ► Roast on tawa
 D) Take wheat flour ► Add water ► Roast on tawa ► Roll the soft dough
- 5) Ravi did not come to school for 2 days. Principal can enquire quickly through....
- A) using post card
 B) using telephone
 C) using telegram
 D) using television

- 6) Which of the following is correct?

A) Pucca + Flat roof =



B) Pucca + Slant roof =



C) Kutcha + Flat roof =



D) Pucca + Slant roof =



- 7) Sarala's grandmother wants to make mirchi-bajji. The utensils she needs

A)



B)



C)



D)



- 8) Identify the correct order of making of Lemon water.

A) Take water ► Add lemon juice ► Mix it well ► Add sugar

B) Take water ► Add lemon juice ► Add sugar ► Mix it well

C) Take water ► Mix it well ► Add sugar ► Add lemon juice

D) Take water ► Mix it well ► Add lemon juice ► Add sugar

- 9) Which of the following vehicles are not associated with this picture?



A) Boat, Bicycle and Bullock cart B) Bus, Auto and Car

C) A and B

D) Motor cycle, Van and Lorry

- 10) Manasvi's family is building a new house. They take the service of ...

A) Carpenter, Lawyer, doctor and Plumber

B) Farmer, Pilot, Cobbler and Driver

C) Engineer, Mason, Carpenter and Plumber

D) Blacksmith, Engineer, Barber and Gardener

Key

1. B

2. D

3. A

4. A

5. B

LO 305: Describe need of food for people of different groups, animals/birds, availability of food and water use of water at home and surroundings.

- 1) We need food
 - A) as daily routine
 - B) to get energy
 - C) to enjoy the taste
 - D) to quench thirst
- 2) Which of the following food should not be given to children?
 - A) Milk
 - B) Cooked dall
 - C) Rice
 - D) Tea
- 3) Find the odd one.
 - A) All the animals do not eat the same kind of food.
 - B) All the animals have different food habits
 - C) All the animals eat grass, leaves and fruits only
 - D) Some animals eat meat (non-vegetarian) only
- 4) We use more water for...
 - A) to brush
 - B) to bath
 - C) to wash hands
 - D) to drink
- 5) Rama's mother bought ghee. Where do we get ghee from the following?
 - A) Eggs
 - B) Milk
 - C) Meat
 - D) Leaves
- 6) Identify the pair of food that can be eaten raw?
 - i) cucumber and drumstick
 - ii) papaya and mango
 - iii) beetroot and potato
 - iv) carrot and beetroot
 - A) ii and iii
 - B) i, ii, iii and iv
 - C) ii, iii and iv
 - D) ii and iv
- 7) Hari saw different kinds of birds in a garden. One of them could not fly as high as the other birds. Identify the bird.



- 8) Varun was walking on the road when he saw a sign board with 'Don't waste water'. In what context does he apply the message it in life?
- A) When he closes the tap after using
 B) The bucket is overflowing but he did not turn off the tap
 C) When he doesn't care about water wastage
 D) Although the tank was full and overflowing, he did not turn off the water pump.
- 9) Which of the following is correct?
- A) Peacock is a bird
 B) Rabbit is a bird
 C) Cat is a bird
 D) Fish is a bird
- 10) We should not behave like this way with animals and birds
- A) Feeding them and being kind
 B) Giving them drinking water and never heart
 C) Throwing stones & hurting them
 D) Treat them when they are injured.

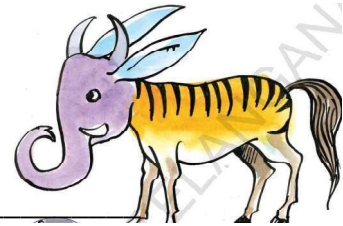
Key

- | | | | | |
|------|------|------|------|-------|
| 1. B | 2. D | 3. C | 4. B | 5. B |
| 6. D | 7. C | 8. A | 9. A | 10. C |

LO 307: Groups objects, birds, animals features, activities according to differences / similarities using different senses. (e.g. appearance/place of living/food /movement/likes and dislikes / any other features.)

- 1) Which of the following animal does not belong given picture?

- A) Elephant
 B) Lion
 C) Rabbit
 D) Horse



- 2) Fruits are eaten by : Monkeys :: Insects are eaten by :

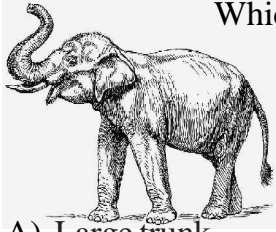
- A) Lizards
 B) Cow
 C) Dog
 D) Rabbit

- 3) Match the following

- | | |
|-----------|-----------------------|
| i) Cow | a) Protection to home |
| ii) Sheep | b) Milk |
| iii) Dog | c) Wool and meat |

- A) i-b, ii-a, iii-c
 B) i-b, ii-c, iii-a
 C) i-a, ii-c, iii-b
 D) i-c, ii-b, iii-a

4) Which of the following is not a characteristic of the given animal?



A) Large trunk.

B) Eats meat

C) Big ears

D) Pillar like legs

5) Pooja threw a stone on the bee hive. What might happen then?

A) They hide in hive B) They give honey C) They attack D) They fly away

6) Find the odd one out

A) Bear

B) Cat

C) Tiger

D) Crow



7) This is the shelter of

A) Lizard

B) Owl

C) Rabbit

D) Squirrel

8) Identify the animals that can live in water and land.

i) Fish

ii) Crab

iii) Crocodile

iv) Tortoise

A) i and ii

B) i, ii and iii

C) ii, iii and iv

D) ii and iv

9) This animal does not crawl.....

A) Lizard

B) Snake

C) Garden lizard

D) Rat

10) Which of the following is incorrect?

A) Fish crawls on the ground

B) Fish moves with fins

C) Fish breathe with gills

D) Fish lay eggs

Key

1. B

2.A

3. B

4. B

5. C

6. D

7. C

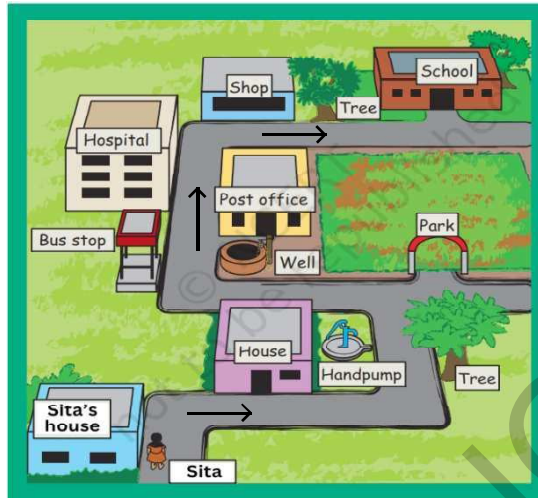
8. C

9. D

10. A

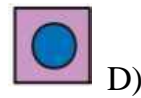
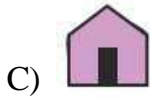
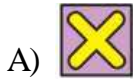
LO 309: Identifies directions, location of objects/places in simple maps using signs/symbols/any other verbally

Look at the picture and answer the following questions.



- 1) Where is the well?
 - A) Behind the Shop
 - B) Beside the Hospital
 - C) In front of the Post office
 - D) In front of the House
- 2) Sita is going to school from her house. Which of the observations she made along the way is incorrect?
 - A) There is a hand pump beside the house
 - B) There is a tree behind the bus stop
 - C) There is a park beside the post office
 - D) There is School behind the park
- 3) Where is the hospital located?
 - A) Left side of the bus stop
 - B) Left side of the tree
 - C) Backside of the post office
 - D) In front of the bus stop
- 4) Which of the following places do not have a tree?
 - A) Hand pump
 - B) Hospital
 - C) School
 - D) Shop
- 5) Identify the places in correct sequence when Sita goes from her house to school?
 - A) Hand pump, Bus stop, Park, Hospital, Shop
 - B) Hand pump, Park, Shop, Bus stop, Hospital
 - C) Hand pump, Park, Bus stop, Hospital, Shop
 - D) Hand pump, Bus stop, Hospital, Park, Shop

6) Which of the following is a symbol of hospital?



7) Find the incorrect matching

i. _____ Tree

ii. _____ Temple

iii. _____ Well

iv. _____ School

A) ii

B) iv

C) ii & iv

D) iii

8) A symbol that does not relate to places in the image



9) What does stand for on maps?

A) Post box

B) Police station

C) Post office

D) Police officer

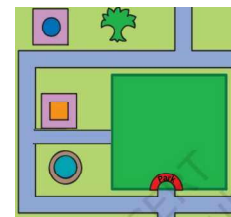
10) How many routes are there to reach the park in the picture?

A) 1

B) 2

C) 3

D) No route



Key

1. C

2. B

3. A

4. B

5. C

6. B

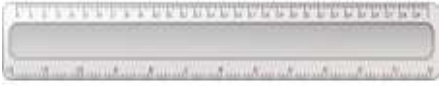


7. D

8. B

9. C














10. B

LO 310: Guesses properties, estimates quantities; of materials/activities in daily life and verifies using symbols/non-standard units (hand spans, spoon/ mugs, etc.)

- 1) How do milk sellers measure milk
 A) Kilo gram B) Kilo meter C) Liter D) Meter
- 2)  is used to measure?
 A) Weight B) Length C) Time D) Speed
- 3) Time : Hours :: Weight : _____
 A) Kilo Grams B) Seconds C) Meter D) Liter
- 4)  is used by.....
 A) teacher B) farmer C) police man D) doctor
- 5) When you put a steel spoon on a burning stove, what happens when you touch the other end of the spoon after some time?
 A) It becomes cool B) Changes colour
 C) It becomes hot D) Changes its shape
- 6) Which pair of substances dissolves in water
 A) Sugar & Sand B) Salt & Iron
 C) Salt & Sugar D) Sand & Iron
- 7) Child bought an ice cream and kept it out for 30 minutes. We can observe the following changes.
 A) no change B) melts
 C) evaporates D) becomes more hard
- 8) Cricket bat is made of.....
 A) Wood B) Rubber C) Iron D) Paper
- 9) Vehicle with  symbol is.....
 A) Lorry B) Ambulance C) Bus D) Tractor
- 10) This is not drowned in water?
 A) Steel spoon B) Iron scale
 C) Needle D) Rubber ball

Key				
1. C	2. B	3. A	4. D	5. C
6. C	7. B	8. A	9. B	10. D

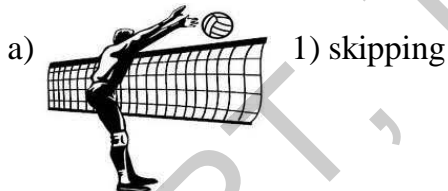
LO 311: Records observations, experiences, information on objects/activities/ places visited in different ways and predicts patterns (e.g., shapes of moon, seasons).

- 1)  Which plant part is this ?
 A) Jasmine plant B) Chrysanthemum plant
 C) Rose plant D) Marigold plant
- 2) Which of the given vehicle travels on water?
 A) Train B) Aeroplane
 C) Rickshaw D) Boat
- 3) Which of the given two vehicles travels on road?
 A) Bus & Train B) Rickshaw & Helicopter
 C) Car & Cycle D) Train & Aeroplane
- 4) _____ is used in every vegetable curry.
 A) Sugar B) Jaggery C) Salt D) Milk
- 5) _____ is used to plough?
 A)  B) 
 C)  D) 
- 6) This stores more water
 A)  B) 
 C)  D) 
- 7) Animal that can not be seen in your village.
 A) Cow B) Cat
 C) Dog D) Elephant
- 8) Most used vehicle by people is
 A) Bus B) Helicopter C) Aeroplane D) Bullock cart
- 9) Odd one out.....
 A) School B) Railway Station C) Bus Stand D) Air port
- 10) Idly, samosa looks like
 A)  B)  C)  D) 

Key				
1. C	2. D	3. C	4. C	5. C
6. B	7. D	8. A	9. A	10. A

LO 313: Observe rules in games (local, indoor, outdoor)

- Which of the following is not a kabaddi rule?
 - Kabaddi is played between two teams.
 - Kabaddi is outdoor game.
 - Sports material is required for kabaddi.
 - Each team has 7 members in kabaddi.
- Which one of this is a local game ,
 - Polo
 - Ashtachemma
 - Chess
 - 1
 - 1 & 2
 - 2
 - 3
- Which of this is an outdoor game?
 - chess
 - carom
 - snake and ladder
 - cricket
- Which games do not require material?
 - Kho-kho - kabaddi
 - Cricket -chess
 - football -volleyball
 - carroms-skippping
- Match the picture with their game. Find the correct order.



A) a1, b3, c4, d3

B) a2, b3, c4, d1

C) a3, b2, c1, d4

D) a4, b2, c1, d3

6. which of these games are played with ball?
- A) football -basketball B) kho -kho -kabaddi
- C) chess -marbles D) skipping –carroms

Observe the below table and choose the correct answers to the given questions

Sl. No.	Friends name	Games like
1	Ramya	Cricket - tennis
2	Laxmi	Carrom - chess
3	Giri	Football - kabaddi

7. who likes cricket in a given table
- A) Laxmi B) Ramya C) Giri D) Both (A) and (B)
8. Identify the indoor games Laxmi play...
- A) cricket, tennis B) football, kabaddi
- C) carroms, chess D) foodball, cricket
9. Where should we play games?
- A) At home B) In the ground C) On road D) Both (A) and (B)
10. Why should we play games?
- A) To keep ourselves healthy B) To go away from home
- C) Escaping homework D) To meet friends

Key				
1. C	2. C	3. D	4. A	5. B
6. A	7. B	8. C	9. D	10.A

LO 314: Voices opinion on good/bad touch; stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.

1) Cooking done by

- A) Women B) Men C) Children D) A & B

2) Which of the following is a bad touch?

- A) Shake hand B) Touch on head C) Touch on back D) None

3) Good touch develops.....

- A) Fear B) Safety C) Faith D) B & C

4) Who should eat



,

- A) Only girls B) Only boys
C) Nobody D) Everybody

5)



Picture indicates

- A) Good touch B) Bad touch C) A & B D) None

6)



This game is played by.....

- A) Boys only B) Girls only
C) None D) Both the boys & girls

7)



What do you do when you see this.....

- A) Let it unnoticed B) Observe what happens
C) Turning off the tap D) Call some body

8) Overflow of the water from bucket indicates.....

- A) Water management B) Water wastage
C) Water pollution D) Use of water

9) In which of these occasions food is wasted?

- A) In Marriage function B) Meetings
C) Processions D) In games

10) Example of herbivorous animal?

- A) Tiger B) Lion C) Dog D) Cow

Key				
1. D	2. C	3.D	4. D	5. A
6. D	7. C	8. B	9. A	10. D

DEVELOPMENT TEAM

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