

ENGLISH

ENGLISH

LEARNING OUTCOMES
BASED
MODEL TEST ITEMS

CLASS - 3



3

ENGLISH



State Council of Educational Research and Training
Telangana, Hyderabad

CLASS III



The Government of Telangana

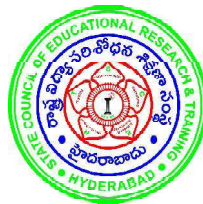


3rd Class

English

**Learning Outcomes
based**

MODEL TEST ITEMS



State Council of Educational Research and Training,
Hyderabad, Telangana

FOREWORD

Imparting quality education involves ensuring that all the students have achieved the prescribed competencies and learning outcomes by the time they complete schooling. It's commendable that the government is taking steps to improve the quality of education through strategies and action plan to achieve class-specific and subject-specific Learning outcomes by the students.

In order to improve our position at the national level, there is an earnest need to improve the competencies of students through effective teaching learning process. Keeping in view, to support teachers in achieving these prescribed competencies and learning outcomes, SCERT has prepared Item banks for different subjects in English, Telugu and Urdu media. By clearly specifying learning outcomes and providing model items, teachers are given the tools they need to align their teaching strategies with the desired outcomes. This approach not only supports teachers but also empowers them to adapt their methods to suit the needs of their students effectively.

Efforts like these demonstrate a commitment to continuous improvement in education, aiming to elevate the quality of learning and ultimately enhance student learning outcomes. With dedicated support from educational institutions and stakeholders, the goal of achieving higher scores in assessments becomes more attainable.

I appreciate the Faculty of SCERT and the content developers for their untiring efforts in bringing out these Item banks which will be largely useful to teachers and students in getting the desired results. Further I thank Principal Secretary, Education Department, Commissioner, Department of School education and State Project Director, Samagra Shiksha for their unflinching determination to elevate the state's position by their continuous guidance and support.

Director
SCERT, Telangana

Guidelines

National Achievement Survey is a national level large-scale competency based assessment will be conducted to obtain information about the learning achievement of students of Classes 3rd, 6th and 9th studying in State Govt. schools, Govt. Aided schools, Private Unaided and Central Govt. schools. NAS does not provide scores for individual student/school.

The National Achievement Survey will be conducted in the month of November in Language, Mathematics & Environmental Studies for classes 3rd& 6th and for class 9th in Modern Indian Language, Mathematics, Science, Social Science and English. The programme “Strategies and Action Plan” is designed to give awareness to the Teachers regarding question patterns and learning outcomes so that Teachers can ensure the achievement of class and subject specific learning outcomes of their students.

Guidelines to the teachers:

- It should be noted that **objective** of this programme is to **achieve subject- specific and class – specific learning outcomes by the students.**
- Identify the learning outcomes in each unit.
- Teaching learning process should be conducted in alignment with the achievement of learning outcomes.
- Classroom management should be done to encourage the students’ active participation, questioning, doing activities, reflection and elaboration in the learning process.
- Priority should be given interactive method of teaching.
- Teachers can modify their teaching strategies according to their class-room situations.
- In regular period concentrate on the learning outcomes of the lesson taught and in special periods focus should be on any one of the learning outcomes.
- Identify the different patterns of questions related to the learning outcomes and make the students to practice them.
- Teachers should discuss the answers after completion of the mock tests.
- Teacher should maintain the list of the learning outcomes discussed in the class-room.

Guidelines to the Headmasters:

- School level special action plan should be prepared and implemented in the school.
- For conducting special class, ensure that daily one period is allotted. In that special class, practice on learning outcomes of one subject should be done. Cover all subjects in a week accordingly.
- Ensure that the designated special class is conducted smoothly as per plan.
- Ensure that learning outcomes should be covered in both regular and special periods.
- Review the progress of the students at school level after each mock test.

L304

Reads small texts with comprehension i.e. identifies main ideas, details, sequences and draws conclusions.

I. Read the story given below.

One day, a hen and a sheep went shopping. There were many shops in the market. They went into a shop. There were so many things. The hen took a ribbon. She gave an egg for the ribbon. The sheep took a comb. She gave wool for the comb. The sheep and the hen came out with happy faces. The hen put on the ribbon around its neck. The sheep combed its wool with the comb.

Choose the correct option:

1. Who went shopping?

A. Cat and Dog	B. Parrot and Pigeon
C. Girl and Boy	D. Hen and Sheep
2. The hen took a

A. Comb	B. Ribbon
C. Bangle	D. Balloon
3. The sheep gave for the comb.

A. Egg	B. Money
C. Comb	D. Wool
4. The opposite of give is

A. Take	B. Bring
C. Come	D. Sing
5. The hen put the ribbon around its

A. Legs	B. Wings
C. Neck	D. Head

Key

1. D	2. B	3.D	4.A	5. C
-------------	-------------	------------	------------	-------------

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

II. Read the poem.

Two little hands to clap and work,

Clap and work, clap and work.

Two little legs to walk and run,

Walk and run, walk and run.

Two little eyes are open wide.

Open wide, open wide.

One little head goes side to side,

To nod and nod.

Choose the correct option:

1. We have ears.
A. Three B. Two
C. Four D. Eye
2. Our hands help us to clap and
A. Work B. Run
C. Nod D. Tap
3. Legs help us to and run.
A. Nod B. See
C. Walk D. Hear
4. We with our hands.
A. Clap B. Run
C. Talk D. Walk
5. How many different parts of the body are mentioned in the poem?
A. Three B. Two
C. One D. Four

Key				
1. B	2. A	3. C	4. A	5. D

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

III. Read the chart.



Choose the correct option:

1. What is the chart about?
A. Action Words B. Describing words
C. Joining words D. Naming Words
2. 'Girl and Boy' are under

 - A. Persons B. Places
 - C. Animals D. Things

3. There are examples for each type.
A. One B. Three
C. Two D. Four
4. The examples under 'Places' are
A. Bank, post office, bus stop
B. Forest, garden, playground
C. House, school, park
D. Playground, park, bus stop
5. Pig is an example of an

 - A. Person B. Thing
 - C. Place D. Animal

Key
1. D 2. A 3. B 4. C 5. D

L304

Reads small texts with comprehension i.e. identifies main ideas, details, sequence and draws conclusions.

I. Read the passage given below.

My name is Veena. Our house is near a forest. So, we get to see many birds. Mostly in the mornings, we see peacocks. I love their colourful feathers. There is a big guava tree in front of our house. Sometimes we see black crows on the tree. I like how they come and go together. Sometimes we see white pigeons. I think they are clever. A green parrot with a red beak visits the tree often. That parrot is my favourite. It leaves guavas for me at the door, every day.

1. Veena gets to see many birds because her house is
A. near a park B. in a forest.
C. in a garden D. near a forest
2. Veena loves colourful feathers of
A. Parrots B. Crows
C. Peacocks D. Pigeons
3. Crows come and go together means they
A. are hungry. B. have unity.
C. are afraid D. have no home.
4. Veena thinks are clever birds.
A. Crows B. Pigeons
C. Parrots D. Peacocks
5. The parrot left guavas at Veena's door because
A. The parrot liked Veena.
B. The parrot had extra guavas.
C. The parrot hated guavas.
D. Veena asked for guavas.

Key				
1. D	2. C	3. B	4. B	5. A

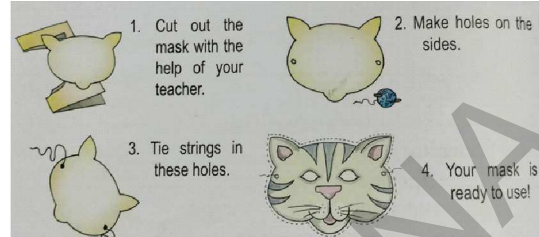
L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

II. Read the poster given below.

1. This poster is about

- A. Making a rat mask
- B. Making a cat mask
- C. Making a cat
- D. Making a rat



2. The third step of making a cat's mask is.....

- A. To use the mask as it is ready.
- B. To cut the mask with the help of your teacher.
- C. To make holes on the sides
- D. To tie strings in these holes.

3. What step is missing in the poster?

- A. Draw a cat's face on the mask.
- B. Tie strings.
- C. Make holes in the mask.
- D. Cut out a mask taking the teacher's help.

4. We use to cut out a mask.

- A. a pencil B. a sharpener
- C. scissors D. a scale

5. Things we need to make a mask.

- A. buttons, paper, clay
- B. cardboard, strings, colour pencils
- C. clay, glue, ribbons
- D. ice cream sticks, glue, cardboard

Key

1. B 2. D 3.A 4. C 5. B

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

III. Read the chart.

1. Students need not wear school uniform on

- A. Mondays
- B. Tuesdays
- C. Saturdays
- D. Fridays



2. School uniform is a must on

- A. All days
- B. Saturdays
- C. Sundays
- D. Mondays

3. It's on Saturdays.

- A. Story Time
- B. Dance Time
- C. Reading Time
- D. Drawing Time

4. School is fun means, children

- A. hate the school.
- B. are happy.
- C. are unhappy.
- D. are bored.

5. Which one of these is not mentioned in the chart?

- A. Uniform
- B. Stories
- C. Games
- D. Teacher

Key

1. C 2. D 3.A 4. B 5. D

Reads small texts with comprehension i.e. identifies main ideas, details, sequence and draws conclusions.

I. Read the passage given below.

My name is Harini. I am seven years old. I like drawing and colouring. I love to tell stories. So, my mother gave me a picture book on my birthday. It has stories with a lot of pictures. There were some pages for me to draw and colour pictures. Every day I draw a picture and tell a story about it. My mother and my sister like my stories very much. One day, I showed one of my pictures to Munki, my friend. Munki cried, "Wow!"

Choose the correct option.

1. Harini is years old.
A. Five B. Six
C. Seven D. Eight
2. Harini got the picture book from
A. Mother B. Sister
C. Teacher D. Munki
3. Which one is not correct?
A. Harini likes telling stories
B. Munki likes telling stories
C. Munki is Harini's friend.
D. Harini likes drawing and colouring.
4. Harini used the picture book for
A. drawing and telling stories.
B. writing.
C. learning
D. copying
5. Harini's hobbies....
A. Reading and playing.
B. Singing and dancing.
C. Reading and writing stories.
D. Drawing, colouring and telling stories.

Key				
1. C	2. A	3. B	4. A	5. D

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

II. Read the poem given below.

I am in a garden, pretty and colourful,
Flowers everywhere. Colours everywhere.
As bright as the sun are marigolds
As white as snow are jasmines.
As pretty as picture are lotuses
As red as cherry are the roses.
I am in a garden, pretty and colourful,
Flowers everywhere. Colours everywhere.

Choose the correct option.

1. The poem is about a
A. kitchen garden B. flower garden
C. vegetable garden D. fruit garden
2. Marigolds are said to be like
A. The Moon B. The stars
C. The Sun D. The Earth
3. Pretty means
- A. Beautiful B. Ugly
C. Bad D. Nice
4. Roses are like cherries because of their
- A. colour B. shape
C. smell D. taste
5. Garden in the poem has flowers and
- A. Fruits B. Stones
C. Play things D. Colours


Key
1. B 2. C 3. A 4. A 5. D

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

III. Read the profile given below.

About Me	
Name	Sarala
Class	Three
Mother	Kamala Devi
Father	Ramana
Place	Sangareddy, Telangana



- Sarala is in class
A. Four
B. Five
C. Six
D. Three
- Her mother's name is
A. Ramana B. Kamala Devi
C. Sangareddy D. Telangana
- Sangareddy is in
A. Mumbai B. Jammu
C. Telangana D. Bhopal
- Sarala is the name of a
A. Boy B. Girl
C. Man D. Woman
- We don't know about Sarala's
A. Class B. Mother
C. School D. Father

Key
1. D 2. B 3. C 4. B 5. C

L304

Reads small texts with comprehension i.e. identifies main ideas, details, sequence and draws conclusions.

I. Read the passage given below.

I am a rabbit. I love to eat grass and carrots. I am very good at hopping. Friends! I can hear very well. I have babies. They are called kittens. I did not like the cat and the squirrel who lived near my home. One day, I didn't find any food for my babies. They were hungry and crying. I felt sad. Then, the cat gave my babies some milk and the squirrel gave them some nuts. We became good friends.

Choose the correct answer:

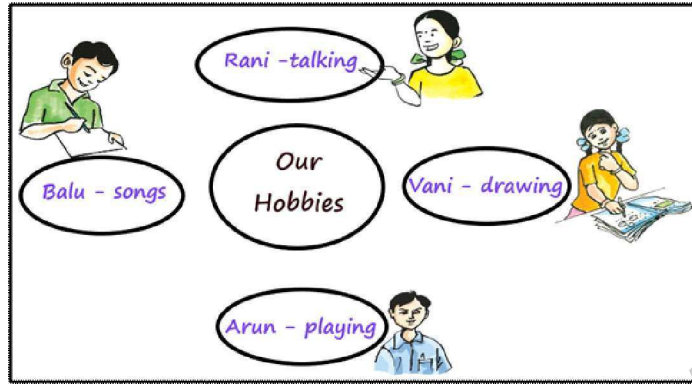
1. Who is telling the story?
A. Cat B. Kittens
C. Squirrel D. Rabbit
2. Whose babies are called kittens?
A. Cats and rabbits
B. Dogs and Goats
C. Cows and buffaloes
D. Goats and sheep
3. The squirrel gave some
4. Cats like
5. The rabbit, the cat, and the squirrel became good friends.

Key
1. D 2. A 3. C 4. A 5. B

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

II. Read the picture:



1. The picture is telling about
 - A. Games
 - B. Pictures
 - C. Hobbies
 - D. Habits
2. Arun likes
 - A. Drawing
 - B. Songs
 - C. Talking
 - D. Playing
3. Find out the wrong one:
 - A. Arun – Playing
 - B. Balu – Songs
 - C. Rani – Dance
 - D. Vani – drawing
4. Who would you ask if you want to learn drawing?
 - A. Balu
 - B. Vani
 - C. Rani
 - D. Arun
5. Which game does Arun likes to play?
 - A. Cricket
 - B. Hockey
 - C. Kabaddi
 - D. Not given in the picture.

Key
1. C 2. D 3. C 4. B 5. D

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

III. Read the poem:

*It's fun to be this. It's fun to be that.
To leap like a deer
To climb like a cat
It's fun to be this. It's fun to be that.
To hop like a frog
To swim like a fish
It's fun to be this. It's fun to be that.
To trot like a horse
To fly like a bird
It's fun to be this. It's fun to be that.*

1. The animal that hops is a
A. cat B. lamb
C. frog D. horse
2. Find the odd one out.
A. Fly like a bird.
B. Hop like a frog.
C. Trot like a horse
D. Climb like fish
3. The animal that is not mentioned in the poem.
A. Kangaroo B. Deer
C. Horse D. Cat
4. The word that rhymes with fish is
A. mesh B. wish
C. push D. wash
5. The poem is about having fun acting like
A. Different animals and birds.
B. Trees and plants
C. Fruits and flowers
D. Things we eat.

Key
1. C 2. D 3. A 4. B 5. A

L 304

Reads small texts with comprehension i.e. identifies main ideas, details, sequence and draws conclusions.

I. Read the story given below:

It was Raju's birthday. Suresh was Raju's best friend. He wanted to gift Raju a storybook because Raju likes reading stories. So, he went to a shop with his mother and bought a storybook. He packed it with red paper. That evening, Suresh went to Raju's birthday party with his brother Varun. Their schoolmates Pavan and Tarun also came to the birthday party. Raju was very happy to see his friends. After some time, Suresh gave him the gift. Raju opened the gift pack to see the storybook inside. He smiled and thanked Suresh for the wonderful gift.

Choose the correct option:

1. Whose birthday was it?
A. Pavan B. Raju
C. Varun D. Tarun
2. What did Suresh want to gift Raju?
A. Story Book B. Pencil box
C. Sketch pen box D. School bag
3. Raju's best friend was _____.
A. Tarun B. Pavan
C. Varun D. Suresh
4. Find the correct statement.
A. Only Tarun and Pavan came to the party.
B. Only Suresh and Varun came to the party.
C. Suresh, Varun, Tarun, and Pavan came to the party.
D. No one went to Raju's birthday party.
5. The gift was wonderful because
A. it was costly.
B. it was colourful.
C. Raju liked reading stories.
D. Raju liked taking gifts.

Key				
1. B	2. A	3. D	4. C	5. C

L 312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

II. Read Abhi's Timetable.

Time	Abhi's Day
6.00 AM	Wake Up
6.30 AM	Bath Time
7.00 AM	Breakfast Time
9.00 AM	Morning School Bell
12.30 PM	Lunch break
4.00 PM	Evening School Bell
5.00 PM	Homework
7.00 PM	Dinner
9.00 PM	Bed Time

Answer the following:

- 1) What time does Abhi wake up?
A. 7.00 AM B. 8.00 AM
C. 5.00 AM D. 6.00 AM
- 2) What does he do after having breakfast?
A. he takes his lunch B. goes to school
C. he sleeps for a while D. he does his homework
- 3) How long does Abhi stay at school?
A. 5 hours B. 6 hours
C. 7 hours D. 4 hours
- 4) Evening school bell is meant for
A. playtime at school B. going home
C. meeting friends D. writing homework
- 5) What does Abhi do before going to bed?
A. lunch B. homework
C. dinner D. bath

Key

1. D 2. B 3. C 4. B 5. C

L 312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

III. Read the poem:

*Food makes you grow. Grow, grow, grow.
Food makes you fit from head to toe.
Drink some juice, eat many fruits,
Fit and healthy, you look so cute.
Take some nuts, eat all veggies,
Something nice and something colourful.
Food makes you grow. Grow, grow, grow.
Food makes you fit from head to toe.*



Choose the correct option:

1. What makes us to grow?
A. toys
B. books
C. bag
D. food
2. We should eat _____ to be healthy.
A. candy and chocolates
B. chips and biscuits
C. vegetables and fruits
D. ice cream and cake
3. How does the poem describe being fit and healthy?
A. It says you look cute.
B. It says you look silly.
C. It says you look sad.
D. It says you look angry.
4. We can make juice from _____.
A. fresh fruits
B. fresh eggs
C. fresh cakes
D. fresh curd
5. Opposite word of **healthy**.
A. well
B. good
C. unhealthy
D. fit

Key

1. D 2. C 3. A 4. A 5. C

Reads small texts with comprehension i.e. identifies main ideas, details, sequence and draws conclusions.

I. Read the passage given below.

Amala saw a beautiful butterfly in the garden. The butterfly was blue and yellow. It was sitting on a white rose. Soon, she saw four more butterflies. One of them was black and white. When she went to touch that butterfly, it flew away. The butterfly sat on the branch of a tree. Amala jumped a little to catch it. The butterfly flew away. Amala went back home. She was surprised to see the butterfly sitting by her window. This got a smile on her face.

Answer the following:

- 1 Where did Amala see the butterfly?

A. in her room	B. in the garden
C. in the kitchen	D. in her friend's home
- 2 What colour was the butterfly sitting on the white rose?

A. blue and yellow	B. red and green
C. black and white	D. pink and purple
- 3 When Amala tried to touch the butterfly, it _____.

A. flew away	B. ran away
C. jumped away	D. moved away
4. Amala jumped a little to

A. to touch the butterfly	B. to take the butterfly
C. to look at the butterfly	D. catch the butterfly
5. Amala saw _____ butterflies in the garden.

A. three	B. four
C. five	D. six

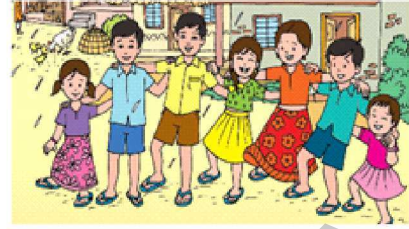
Key

1. B 2. A 3. A 4. D 5. C

L 312 – Reads printed scripts on the classroom walls: poems, posters, charts, etc.

II. Read the following poem.

Boys and girls- we all love toys.
We all love toys and like to play.
We share them all and jump with joy.
Bats and balls, Cars and buses.



Tops and marbles, carts and wheels.
Boys and girls, we all love toys.
We all love toys and like to play.
We share them all and jump with joy

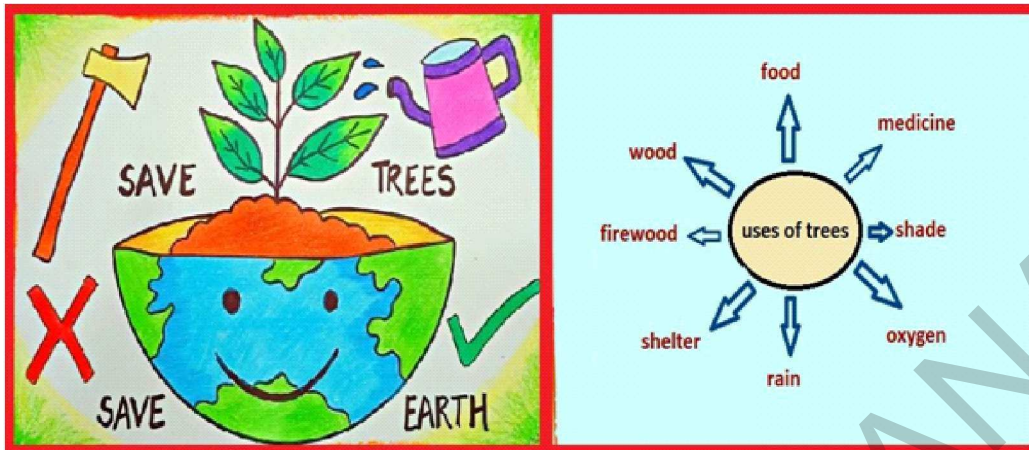
- The poem is about _____.
A. market B. toys
C. games D. colours
- In this poem, the boys and girls love to _____.
A. read books
B. play with toys
C. cut vegetables
D. eat fruits
- We feel _____ when we play with toys?
A. sadness B. anger
C. joy D. fear
- Opposite word of 'like'
A. dislike B. unlike
C. alike D. love
- Which of the following is not mentioned in the poem?
A. Bats and balls B. Cars and buses
C. Toys and marbles D. Vegetables and fruits

Key

1. B 2. B 3. C 4. A 5. D

L312 – Reads printed scripts on the classroom walls: poems, posters, charts, etc.

III. Read the poster.



Choose the correct answer:

1. The poster is about _____.
A. trees B. sky
C. people D. village
2. Trees give us _____ to breathe.
A. food B. wood
C. fresh air D. water
3. Which of the following is a way to save trees?
A. cutting them B. burning them
C. building houses D. planting more trees
4. Choose the incorrect statement.
A. Trees give us firewood.
B. Trees give us medicine.
C. Trees give us ice creams.
D. Trees shelter us.
5. Choose the opposite word of **give**
A. offer B. take
C. gave D. keep

Key				
1. A	2. C	3. D	4. C	5. B

L304 - Reads small texts with comprehension i.e. identifies main ideas, details, sequence and draws conclusions.

I. Read the passage given below.

Once upon a time, there was a farmer who had a daughter. One sunny day, the farmer was going to the farm with his plough when his daughter ran up to him. "Naanna! I want to come to the farm with you," she said. The father looked at her and said, "No, dear! You should go to school and study." "But today is a holiday, Naanna! Please, can I come with you?" she pleaded. After thinking for a moment, the father agreed,

1. The farmer had a
A. cousin B. sister
C. daughter D. son
2. How was the day?
A. cloudy B. sunny
C. stormy D. dark
3. The daughter ran to the father because
A. She wants to go to the farm with her father.
B. She wants to go with her mother to the market.
C. She wants to go to school with her brother.
D. She wants to ask for money.
4. The opposite of "go" is
A. went B. came
C. gone D. come
5. The daughter did not go to school because
A. she was ill.
B. she had no interest in going to school.
C. there was a holiday.
D. her mother told her not to go to school.

Key

1. C 2. B 3. A 4. D 5. C

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

II. Read the poster given below.



I wake up early in the morning.



I brush my teeth.



I do exercise.



I have my breakfast.

1. The poster talks about the boy's routine,
A. evening B. morning
C. night D. afternoon
1. The first action the boy is doing in the poster is.....
A. having breakfast B. brushing teeth
C. waking up D. doing exercise.
2. The poster does not show the boy
A. having breakfast
B. brushing teeth
C. waking up
D. going to school.
3. The meaning of 'early' is
A. timely B. slow
C. lazy D. sleepy
4. The plural of the "brush" is
A. brushas B. brushes
C. brushez D. brushaz

Key				
1. B	2. C	3. D	4. A	5. B

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

III. Read the poem

We go to school
We meet our friends
We wish them saying,
Hello and Hi!



We meet our friends
We read and write
We play many games
Chalo... Chalo



We play many games,
We dance and sing...
Lailaa Lailaa, Lailaa Lailaa
Sing and dance with us.



- In the poem, the children go to
A. village B. zoo
C. school D. park
- Who do children meet in the poem?
A. friends B. parents
C. relatives D. teachers
- The opposite of 'many' is
A. plenty B. a lot of
C. several D. a few
- The action word that is not in the poem is
A. read B. draw
C. write D. play
- We play games. Action word in the sentence is
A. we B. many
C. play D. games

Key

1. C 2. A 3. D 4. B 5. C

L304

Reads small texts with comprehension i.e. identifies main ideas, details, sequence and draws conclusions.

I. Read the passage given below.

There were two best friends, Radha and Madhu. One day, they were going to the market. Radha wanted to buy a pencil and a book. On the way, they saw a dog behind them. The dog almost caught Radha. Radha cried in fear. Madhu was afraid. There were no people around. She wanted to help Radha. She saw a long stick nearby. Madhu took the stick and hit the dog. She shouted, 'Help! Help!'

1. The two friends were going to
A. a hospital B. a farm
C. village D. market
2. A dog was them.
A. beside B. behind
C. between D. in front of
3. Madhu hit the dog with
A. a stick B. a stone
C. a pencil D. her hand
4. The opposite of the word "buy" is
A. take B. give
C. bring D. sell
5. Madhu was a friend.
A. bad B. good
C. boring D. foolish

Key				
1. D	2. B	3. A	4. D	5. B

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

II. Read the table given below.

Sl.no	Name of the Student	Likes to eat	Hobby
1	Bhanu	rice and dal	reading books
2	Ali	roti and tomato curry	playing games
3	Vimal	Fruits	singing

- The number of students in the table is.....
A. five B. four
C. three D. two
- Who likes playing games?
A. Ali B. Vimal
C. Bhanu D. None of the above
- The student interested in reading books is
A. Bhanu B. Nobody
C. Vimal D. Ali
- Hobby means.....
A. work B. interest
C. homework D. duty
- Vimal eats fruits. Fruits are
A. bad for health. B. not nice.
C. not colourful. D. good for health

Key

1. C 2. A 3. A 4. B 5. D

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

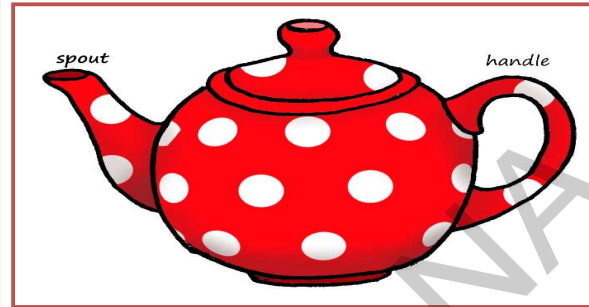
III. Read the following rhyme



I'm a Little Teapot

I'm a little teapot,
Short and stout,
Here is my handle
Here is my spout
When I get all steamed up,
Hear me shout,
Tip me over and pour me out!

I'm a very special teapot,
Yes, it's true,
Here's an example of what I can do,
I can turn my handle into a spout,
Tip me over and pour me out!



Choose the correct answer:

- The poem is about a
A. pot B. toy
C. top D. teapot
- The teapot is
A. short B. tall
C. thin D. tiny
- Stout means
A. thin. B. short
C. fat D. tall
- The teapot thinks it is
A. good B. not special
C. special D. not good.
- To pour tea, we must
A. turn the teapot
B. tip the teapot over
C. put down the teapot
D. close the spout

Key

1. D 2. A 3. C 4. C 5. B

Reads small texts with comprehension i.e. identifies main ideas, details, sequence and draws conclusions.

I. Read the passage given below.

Long ago, there lived a king named Vikram. He lost in the war and was sad. So, he escaped into a jungle. He did not go back to his kingdom.

One fine day, he saw a spider weaving a web. It fell but it did not give up. The spider kept weaving the web. It fell many times but did not give up. King Vikram saw the spider. He saw how many times the spider failed. Finally, the spider weaved the web. Inspired, King Vikram went back to his kingdom.

1. The main character in the story was _____.
A. Virata B. Ashoka
C. Vijaya D. Vikram
2. What did King Vikrama see in the jungle that taught him a lesson?
A. A lion hunting. B. A bird building a nest.
C. A spider weaving a web. D. A rabbit eating a carrot.
3. What did King Vikram learn from the spider?
A. Run away from problems.
B. Don't give up
C. Help others.
D. Hide in a jungle.
4. King rules over a
A. jungle B. village
C. temple D. kingdom
5. Opposite of the 'enemy'
A. relative B. friend
C. uncle D. brother

Key				
1. D	2. C	3. B	4. D	5. B

L 312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

II. Read the poem

*Ready to school, ready to school,
Wearing the uniform, ready for school.
Slate and chalk, Pencil and book,
Ready to school, ready to school.*

*Pencil in the box, books in my bag,
Bag on my shoulders, ready for school.
Ready to school, ready to school,
Wearing the uniform, ready for school.*



- _____ is the first activity in the poem.
A. Wearing the uniform B. Packing the bag
C. Walking to school D. Writing with a pencil
- The two items in the third line are _____.
A. Bag and book B. Pen and paper
C. Bag and Uniform D. Slate and chalk
- Pencil is in the _____.
A. Box B. Bag
C. Cover D. Shirt
- Choose the naming word.
A. Wearing B. Bag
C. Ready D. Walk
- The item which is not kept in the school bag
A. Pen B. Scale
C. Uniform D. Pencil

Key

1. A 2. D 3. A 4. B 5. C

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

III. Read the poster



Answer the following:

- What is the common dish in Thursday and Friday's menu?
A. Rice B. Mixed vegetable curry
C. Sambar D. Green leafy vegetable dal
- On which day green leafy vegetable dal is served?
A. Tuesday B. Wednesday
C. Thursday D. Saturday
- The item repeated twice during the week is
A. Rice B. Mixed vegetable curry
C. Sambar D. Egg
- Special dish on Thursday is _____.
A. Vegetable biryani B. Rice
C. Egg D. Sambar
- Mixed vegetable curry is served
A. three days a week B. four days a week
C. five days a week D. six days a week

Key

1. B 2. B 3.D 4.A 5. D

Reads small texts with comprehension i.e. identifies main ideas, details, sequence and draws conclusions.

I. Read the passage given below.

I have a kitten. My kitten is black and white. It has a tail like a long paint brush. My kitten has grey eyes. You know, my sister also has cat like eyes. My kitten likes milk and curd. He also likes catching mice. I love to play with my kitten. My kitten is good at climbing trees. He jumps and plays here and there. But, always comes to sleep with me in my bed. By the way, my kitten's name is Minnu.

Choose the correct option:

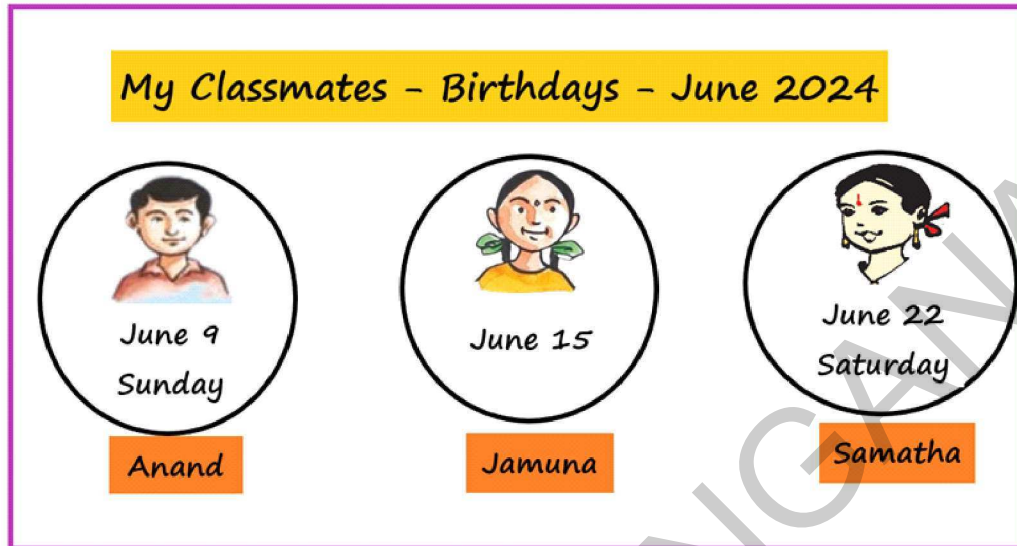
1. The kitten's tail is like a
A. Broom B. Paint brush
C. Tooth brush D. Mop
2. The sister's eyes are like cat eyes.
A. Grey B. White
C. Black D. Green
3. Minnu is good at
A. Running B. Jumping
C. Climbing trees D. Sleeping
4. Kitten is the baby of a cat. The baby of a dog is called
A. Kid B. Baby
C. Calf D. Puppy
5. Animal that has black and white stripes like a kitten.....
A. Tiger B. Giraffe
C. Wolf D. zebra

Key				
1. B	2. A	3. C	4. D	5. D

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

II. Read the chart given below.



Choose the correct option.

- The odd one out.
A. Anand B. Samatha
C. Bablu D. Jamuna
- Whose birthdays fall on Saturdays?
A. Jamuna and Samatha B. Jamuna and Anand
C. Anand and Samatha D. No one
- The classmates have in common.
A. The birthday B. The birth month
C. Their names D. Nothing
- Anand's birthday is
A. on a holiday B. on a working day
C. Saturday D. same as Samantha's birthday.
- Classmates are in
A. Same school B. Same class
C. Same house D. Same place

Key
1. C 2. A 3. B 4. A 5. B

L312

Reads printed scripts on the classroom walls: poems, posters, charts, etc.

III. Read the poem given below.

Colourful and Good, Vegetables for Us

Eat and enjoy. Eat and enjoy.

Carrots are orange, let's eat them. 

Beans are green, let's try them. 

Tomatoes are red, good for health 

Potatoes are brown, Eat for energy. 

Eggplants are purple, for tasty curries 

Corn is yellow, let's have them. 

Colourful and Good, Vegetables for Us

Eat and enjoy. Eat and enjoy.

Choose the correct option.

- Which one is incorrect.
 - Vegetables are healthy.
 - Vegetables are not healthy.
 - Vegetables are colourful.
 - Vegetables are good.
- Beans are green. Vegetables that are green.
 - Peas and okra.
 - Tomatoes and beetroot
 - Pumpkin and corn
 - Potatoes and yam
- We eat potatoes for
 - colour
 - taste
 - fun
 - energy

4. The poem is about vegetables'
- A. price
 - B. market
 - C. colour and uses
 - D. garden
5. The lines repeated in the poem.
- A. Tomatoes are red, good for health.
 - B. Eat and Enjoy. Eat and Enjoy.
 - C. Eggplants are purple, for tasty curries.
 - D. Carrots are orange, let's eat them.

Key

1. B 2. A 3. D 4. C 5. B

SCERT, TELANGANA

DEVELOPMENT TEAM

Sri. G. RAMESH, Director, SCERT, Telangana, Hyderabad

Prof. Tahseen Sultana, HoD, C&T Department, SCERT, Telangana, Hyderabad

Dr. Akula Vanaja, SCERT, Telangana, Hyderabad

A. Venkata Ramanamma, MPUPS, Nandigama, Sangareddy dist

Kalinga Ujwala, ZPHS, Kaveli, Sangareddy

T. Anita, MPUPS, Anvaiahpally, Warangal

G.M. Shailaja, MPPS, Pochannapeta, Janagoan

SCERT, TELANGANA